

**OPERATIONS PROFICIENCY MODEL: A PATH TO  
SUCCESS FOR EDUCATIONAL INSTITUTIONS**

**Lyne Shadoan**

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Institutions should look for areas that allow students with real-world experience to be assessed for competencies. The problem of future jobs is not one of skills training – it is one of diminishing jobs. Analyze the range and diversity of CBE implementation, and assess prospects for scalability. TheSESisacompositevariablereflectingthesocioeconomicstatusofthehc  
Wentzel, Kathryn R. Because the computed scale scores are sums of probabilities, the scores are not integers. Skills training all too often does not.

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